

Mathematical Concepts

Small and Big

Description

The teacher will need a large drum or gong, a percussion instrument with a low and sustained sound, and another percussion instrument with a thin and short sound. The teacher plays the instruments one after the other and asks the kids to take big steps when they hear the long sound and small, fast steps when they hear the short sound. The teacher should adjust the way they play the instruments so that the kids can easily follow with either big or small steps.

Ideas to use:

1. Ask the kids to walk with big or small steps
2. Ask the kids to make movements that reflect big or small based on the sounds they hear. Then, instruct them to close their eyes and react to the sounds they're listening to.

