Addition

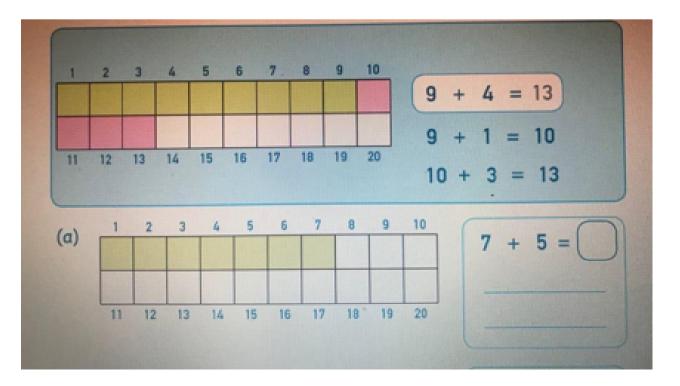**Counting numbers beyond number 10**

Description

The teacher shows a body percussion pattern that has 10 sounds. ie: snap RH (Right Hand), snap LH (Left Hand), shoulder RH, Shoulder LH, chest RH, chest LH, knee RH, Knee LH, Stomp RF (Right Foot), Stomp LF (Left Foot). Teacher teaches this pattern to the students and they count up to 10. Then they repeat the pattern with inner voice. Teachers says the quotation 9+4. Students tap the pattern up to number 9 and then continue the pattern counting from number 1 - 4. When the pattern is completed they repeat the movements and stop where number 4 finishes. Then they count the movements done on the repetition of second pattern ie. 1-2-3. Teacher explains the number that is 10 (first pattern) plus 3 (second pattern) equals 13 that means 9 + 4 = 13

Addition

Counting numbers beyond number 10

Ideas to use:
- Teacher presents body equations through body patterns and students guess and write the equation
- Teacher gives the equation and splits the patterns into 2 different people. First student will tap the first number and continue counting till the pattern is finished. Then the second students continues the pattern from the number left.
- Splitting the students in this way that everyone represents 10 can be applied in additions with numbers bigger than 20 or 30 etc.

m²-cm