

Addition

Adding numbers below 10



Description

Teacher asks two students to join for this activity. First student gets the claves and second the maracas. Teacher tells the number they should tap secretly (i.e 3 and 2). Students play the times they have been told on their instrument in a row.

Ideas to use:

1. Teacher ask the students to play their numbers and then ask from the rest class to count how many sounds each one clapped. Then ask them to write each number on the board. Ask the two students to play the instruments again and the rest class will count from start to the end to find the number from all sounds. Teacher writes the result of addition on the board.

