

Addition



Pairs of 10

Description

Use a xylophone with a pentatonic scale featuring the notes C, D, E, G, and A. The choice of a pentatonic scale is recommended for optimal musical results. If a xylophone with a full pentatonic scale covering all 10 notes is not available, the teacher can use all the available notes.

Assign numbers 1-10 to the xylophone notes and instruct the students to create musical compositions using pairs for the number 10.

Ideas to use:

1. Teacher gives a number and ask from the students to play the melody of the pairs. ie: 8 students should play note 2 and 6, note 3 and 5, 4 and 4 etc. Teacher can encourage the rest of the classroom to guess what pairs of numbers are played. To recognize this first students should play the sounds and say the names of the numbers.
2. Teacher can ask from the students to “Compose” the song for the pairs and then ask the students to put some lyrics on it and sing it all together.



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Ideas to use:

3. The teacher provides the students with addition exercises and asks the classroom to guess the numbers and write them down. This activity enhances the concentration of the students and is also a fun procedure for them. Additionally, this approach allows the teacher to identify potential music talents within the classroom, as some students may possess perfect pitch without being aware of it.

Perfect pitch refers to the ability to immediately recognize and memorize a sound after hearing it once. It's worth noting that children on the autism spectrum often exhibit this talent.

