

Addition

Paris of ten or Revision of Addition

Description

Students stand in two lines facing line A to line B. Students make pairs. Children in Line A face towards the board so they can read the math exercises written on board. They all keep a steady beat by clapping and tapping hands with their pair in line B (having their back towards the board). Students from Line A read rhythmically the math addition exercises written by the teacher on the board. So they say: “2 (Tap hands) plus (clap) 2 (tap hands) equals (clap)”. Then children from line B should say the number 4 (tap hands).

Ideas to use:

1. This exercise might slightly change and ask only 1 pair of students to come and make their test. So student A will say and addition and student B will answer. This can be a challenge for students to participate and formed into an activity that all students will play and win the challenge.

